

## TEXAS STATE VITA

### I. ACADEMIC/ PROFESSIONAL BACKGROUND

A. Name: Paige Haber-Curran

Title: Professor

B. Educational Background:

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/ Dissertation</i>
Ph.D.	2011	University of San Diego	Leadership Studies <i>Emphasis: Higher Education</i>	Perceptions of leadership: An analysis of college students' understandings of the concept of leadership
M.A.	2006	University of Maryland- College Park	Counseling and Personnel Services <i>Emphasis: College Student Personnel</i>	Cocurricular involvement, formal leadership roles, and leadership education: Experiences predicting college student socially responsible leadership outcomes
B.S.B.A.	2004	University of Arizona	Business Management	
B.A.	2004	University of Arizona	German Studies	

C. University Experience:

<i>Position</i>	<i>University</i>	<i>Dates</i>
Professor	Texas State University	2022 – Present
Honorary Professor of International Studies	Texas State University	2023 – Present
External Lecturer	Fachhochschule Salzburg (Salzburg University of Applied Sciences), Austria	2024
Associate Professor	Texas State University	2017 – 2022
Fulbright Scholar (teaching & research)	Fachhochschule Salzburg (Salzburg University of Applied Sciences), Austria	Spring 2018
Assistant Professor	Texas State University	2011 – 2017

Semester at Sea Faculty	Institute for Shipboard Education/ University of Virginia	Summer 2012
Instructor and Doctoral Research Assistant	Department of Leadership Studies, University of San Diego	2007 – 2011
Adjunct Faculty	Department of Organizational Leadership, Brandman University/ Chapman University College	2008 – 2011
Interim Assistant Director of Student Activities	Student Life, University of San Diego	Spring 2007
Leadership Coordinator	Center for Student Involvement & Leadership, University of Arizona	2006 – 2007
Graduate Coordinator for Recruitment Programs & Outreach	Department of Resident Life, University of Maryland	2004-2006
Practicum Counselor	Counseling Center, University of Maryland	Fall 2005
Apprentice for Student Leadership Programs	Office of the Dean of Students, Johns Hopkins University	Summer 2005

D. Relevant Professional Experience:

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Editor & Writing Coach	Heartful Editor	2018 – 2020
Co-Lead Facilitator	The LeaderShape Institute	2007 – 2015
Challenge Course Facilitator	Whispering Winds Conference Center	2007 – 2008
Summer Program Coordinator	The LeaderShape Institute	Summer 2005 Summer 2004

E. Other Professional Credentials (licensure, certification, etc.):

**II. TEACHING**

A. Teaching Honors and Awards:

Presidential Distinction Award in Teaching, College of Education, Texas State University, 2022

Alpha Chi Favorite Professor, Texas State University, 2012-2016, 2018

Presidential Award for Excellence in Teaching, Texas State University, 2014

Professor of the Year, School of Leadership and Education Sciences, University of San Diego, 2009

B. Courses Taught:

Fachhochschule Salzburg (Salzburg University of Applied Sciences) (2018; 2024)

Cross-Cultural Management (Undergraduate; External Lecturer; 2024)

Innovative Approaches in Human Resource Management (Undergraduate; External Lecturer; 2024)

Practice Project; Topic: Orientation for New International Students (Undergraduate, External Lecturer and Coach, 2024)

Intercultural Management (Master's; Fulbright Scholar; 2018)

Social Skills/Emotional Intelligence (Master's; Fulbright Scholar; 2018)

Texas State University (2011-2021)

SAHE 5335/7335: Higher Education Leadership and Organizational Development/  
Leadership in Student Affairs

SAHE 5388: Student Affairs Internship I

SAHE 5389: Student Affairs Internship II

SAHE 5390: Student Affairs Functions and Professional Orientation

SAHE 5393: Diverse Students and the College Experience

SAHE 7379A: Gender and Sexuality in Higher Education

SAHE 7379C: Professional Development in Student Affairs

University of Virginia, Institute for Shipboard Education (Semester At Sea) (Summer 2012)

EDLF 5500: Adaptive Leadership for Social Change: An International Context

University of San Diego (2007-2011)

EDLD 579: Student Affairs and Higher Education Leadership in Qatar

LEAD 351 / EDLD 351: Leadership Seminar

LEAD 349: Women in Leadership

EDLD 350: Leadership in Groups

EDLD 161: Emerging Leaders

EDLD 160: Leadership in Organizations

Brandman University, Chapman University System, San Diego Campus (2008-2011)

OLCU 613: Organizational Behavior- Blended format

OLCU 601: Democracy, Ethics, and Leadership- Online Format

OLCU 600: Foundations of Organizational Leadership- Online and Blended Format

OLCU 325: Leadership Skills Development Lab- Blended format

University of Arizona (2003, 2006)

FCSC 396: Critical Perspectives on Leadership in Society

HEd 297a: Exploring Leadership

University of Maryland (2005)  
EDCP 317: Introduction to Leadership

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

Zechmeister, Eileen. *The impact of studying abroad on employability*. Department of Education, University of Vienna, Austria. In progress.

Klein, Krista. *The experiences of women college student leaders*. Higher Education, Rutgers University. Completed 3/2023.

Enyioha, Jessica. *Examining the professional development experiences and roles of high school college advisors assisting underserved students*. Counseling, Leadership, Adult Education and School Psychology, Texas State University. Completed 11/2021.

Hacker, Nicole. *Graduate student psychological well-being: The current state and how it relates to emotional intelligence*. Educational Leadership, Central Michigan University. Completed 1/2021.

Black, Victoria. *Mentorability in higher education*. Educational Leadership and Policy, University of Texas at Austin. Completed 7/2020.

Hewett, Elizabeth. *Fostering success: The female academic advantage*. Developmental Education, Texas State University. Completed 7/2020.

Rodriguez, Brenda. *Latina presidential leadership in higher education*. Counseling, Leadership, Adult Education and School Psychology, Texas State University. Completed 3/2020.

Edwards, Sarah. *Strengths and gender: Exploring the experiences of female student leaders who perceive that their strengths do not align with gender norms*. Behavioral and Applied Sciences, Azusa Pacific University. Completed 12/2016.

Sanchez, Roberto. *Thoughts and experiences of first-year college men relating to their identities as men*. Sociology, Texas State University. Completed 10/2015.

D. Courses Prepared and Curriculum Development:

Texas State University

Self and Campus – 1-credit course for Bobcat RISE Program, College of Education (Summer 2023)

Relationships and Community – 1-credit course for Bobcat RISE Program, College of Education (Summer 2023)

SAHE 5179F: Teaching and Learning in Higher Education Curricular and Co-Curricular Contexts (Spring 2023)

SAHE 5179G: Inclusive Excellence in Higher Education (Spring 2023)

SAHE Program Changes (Fall 2021)

SAHE Program Changes (Fall 2015)

SAHE 5179A: Student Affairs Administration at Minority-Serving Institutions (Fall 2021)

SAHE 5179D: Compassion, Resilience, and Practitioner Well-Being (Fall 2021)  
SAHE 5179E: First-Year Student Transitions and Interventions (Fall 2021)  
SAHE 5389: SAHE Internship II (Fall 2015)  
SAHE 5393: Multicultural Practice and Social Justice in Student Affairs (Fall 2015)  
SAHE 7339: Foundations of Higher Education & Student Affairs Administration (Fall 2015)  
SAHE 7379C: Professional Development in Student Affairs (Spring 2015)  
SAHE 7178, 7278, 7378: Independent Study (Fall 2012)  
SAHE 7379: Topics in Student Affairs (Fall 2012)  
SAHE 7379A: Gender and Sexuality in Higher Education (Fall 2012)  
SAHE 4178: Student Leadership in Higher Education (Fall 2011)

LeaderShape, Inc.

Emotional Intelligence and Leadership (*developed curriculum to be used by The LeaderShape Institute*; Spring 2016)

University of Virginia, Institute for Shipboard Education (Semester At Sea)

EDLF 5500: Adaptive Leadership for Social Change: An International Context

University of San Diego

Leadership Minor Program Changes (2010)

EDLD 579: Student Affairs and Higher Education Leadership in Qatar

EDLD 350: Leadership in Groups

EDLD/LEAD 351: Leadership Seminar

LEAD 349: Women in Leadership

EDLD 161: Emerging Leaders

EDLD 160: Leadership in Organizations

Brandman University, Chapman University System, San Diego Campus

OLCU 600: Foundations of Organizational Leadership

OLCU 325: Leadership Skills Development Lab

University of Arizona

FCSC 396: Critical Perspectives on Leadership in Society

E. Funded External Teaching Grants and Contracts:

**Haber-Curran, P.** (PI). *Developing and examining emotionally intelligent leadership in Austrian business administration graduate education*. A teaching/research Core Fulbright Scholar Award, Council for International Exchange of Scholars, with appointment to Austria. (€20,000). Award Period: 3/2018-6/2018.

*\* Also listed under External Research Grants on this vita because the award contains two distinct components: one in teaching and one in research.*

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

## I. Other:

### Professional Development in Teaching in Higher Education

Lilly Conference on Evidence-Based Teaching and Learning - Austin, International Teaching Learning Cooperative, 2023

Multicultural Curriculum Transformation and Research Institute, Center for Diversity and Gender Studies, Texas State University, 2022

Lilly Online Conference on Evidence-Based Teaching and Learning, International Teaching Learning Cooperative, 2020

Lilly Conference on Evidence-Based Teaching and Learning - Austin, International Teaching Learning Cooperative, 2020

The International Classroom, International Staff Training Week, Salzburg University of Applied Sciences, 2018

Advanced Online Course Design and Development, Instructional Technologies Support, Texas State University, 2015

Allies of Texas State Workshop Training, Office of Student Diversity & Inclusion, Texas State University, 2013

Improve College Teaching: Strategies and Techniques to Reinforce Learning, Workshop Participant, ACPA: College Student Educators International, 2013

Creating Possibilities for Engaged Learning in Student Affairs Graduate Curriculum, Workshop Participant, ACPA: College Student Educators International, 2012

Best Practices in Teaching Student Development Theory, Roundtable Participant, ACPA: College Student Educators International, 2012

Early Career Faculty Workshop Participant, The Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education, 2011

### Teaching Assistant and Training Roles

University of San Diego (2008-2011)

EDLD 585: Leadership for Change (Training Team Member)

EDLD 600: Leadership Theory and Practice (Teaching Assistant)

EDLD 357: Leadership and the Practice of Presence (Teaching Assistant)

University of Arizona (2002-2004)

MAP 402: Integrating Business Fundamentals with Ethics & Law (Teaching Assistant)

MKTG 361: Introduction to Marketing (Teaching Assistant)

## Program Assessment, Review and Development

Student Affairs in Higher Education, Texas State University, 2015-2016, 2021-2022  
Leadership Minor, University of San Diego, 2007 - 2010

### III. SCHOLARLY/CREATIVE

#### A. Works in Print

##### 1. Books (if not refereed, please indicate)

###### a. Scholarly Monographs:

###### b. Textbooks:

- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership: A guide for students* (2nd ed.). Jossey-Bass.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership for students: Facilitation and activity guide* (2nd ed.). Jossey-Bass.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership for students: Student workbook* (2nd ed.). Jossey-Bass.

###### c. Edited Books:

- Tillapaugh, D., & **Haber-Curran, P.** (Eds.). (2017). *Critical perspectives on gender and student leadership*. (New Directions for Student Leadership, no. 154). Jossey-Bass.
- Storberg-Walker, J., & **Haber-Curran, P.** (Eds.). (2017). *Theorizing women and leadership: New insights and contributions from multiple perspectives*. (Women and leadership: Research, theory and practice, vol. 5). Information Age Publishing.

###### d. Chapters in Books:

- Haber-Curran, P.** (Accepted). Coaching with emotional intelligence. In E. Buschlen & A. DiOrio (Eds.), *Leadership and youth sports*. International Council of Professors of Educational Leadership.
- Haber-Curran, P.**, & Albrecht, N. (Accepted). Relational leadership model. In K. Guthrie & R. Whitney (Eds.), *Leadership theories, frameworks, and approaches in practice*. Information Age.
- Shankman, M. L., **Haber-Curran, P.**, & Allen, S. J. (Accepted). Emotionally intelligent leadership. In K. Guthrie & R. Whitney (Eds.), *Leadership theories, frameworks, and approaches in practice*. Information Age.
- Haber-Curran, P.**, & Fuselier, N. (Accepted). Mapping developmental considerations in leadership education. In J. P. Dugan, S. E. Patterson, & K. Cilente Skendall (Eds.), *The handbook for leadership education and impact*. Edward Elgar.
- Haber-Curran, P.** (Accepted). Student organization involvement. In D. Rosch, S. J. Allen, & D. Jenkins (Eds.), *Moving the needle: Evidence-based strategies for developing leader capacity*. Emerald.
- Haber-Curran, P.**, Bitton, A., & Turman, N. (2024). Affinity groups in higher education: A critical and intersectional examination of genderwashing. In R. A. Gardiner, W. Fox-Kirk, C. J.

- Elliott, & V. Stead (Eds.). *Genderwashing in leadership (Transformative Women Leaders; pp. 65-82)*. Emerald. <https://doi.org/10.1108/978-1-83753-988-820241006>
- Dean-Scott, S. R., **Haber-Curran, P.**, & Carpenter, S. (2024). The philosophical heritage of student affairs. In N. Zhang (Ed.), *Rentz' student affairs practice in higher education* (6th ed., pp. 3-28). Charles C. Thomas.
- Haber-Curran, P.**, & Hernandez, C. (2024). Teaching and developing intentional student affairs practice. In J. Clark & J. Smith (Eds.), *Preparing new student affairs professionals: Guidance from faculty and practitioners* (pp. 311-331). NASPA.
- Haber-Curran, P.**, & Jenkins, D. (2023). Design and impact of student leadership programs. In S. R. Komives & J. E. Owen (Eds.), *A research agenda for leadership learning and development through higher education* (pp. 167-190). Edward Elgar.
- Haber-Curran, P.**, & Beatty, C. (2023). Critical theoretical perspectives and considerations for centering gender in the study of leadership. In S. J. Tan & L. DeFrank-Cole (Eds.), *A research agenda for gender and leadership* (pp. 13-27). Edward Elgar.
- Haber-Curran, P.** (2023). Taking up your leadership: Women's courage, strength, and persistence in enacting leadership. In T. Teig, B. Devies, & R. Shetty (Eds.), *Rooted and radiant: Women's narratives of leadership* (pp. 209-222). Information Age.
- Haber-Curran, P.**, & Tillapaugh, D. W. (2021). Foreword. In J. Pigza & J. E. Owen (Eds.), *Women and leadership development in college: A facilitation resource* (pp. x-xi). Stylus.
- Haber-Curran, P.**, & Pérez-Carey, G. (2021). Key concepts of gender socialization. In J. Pigza & J. E. Owen (Eds.), *Women and leadership development in college: A facilitation resource* (pp. 57-61). Stylus.
- Haber-Curran, P.** (2021). Formative experiences shaping women's leadership. In J. Pigza & J. E. Owen (Eds.), *Women and leadership development in college: A facilitation resource* (pp. 67-69). Stylus.
- Haber-Curran, P.**, & Tillapaugh, D. (2018). Beyond the binary: Advancing socially just leadership through the lens of gender. In K. L. Guthrie & V. S. Chunoo (Eds.), *Changing the narrative: Socially just leadership education* (pp. 77-92). Information Age Publishing.
- Haber-Curran, P.**, & Shankman, M. L. (2018). Emotionally intelligent leadership: An applied model for developing individuals and advancing organizations. In P. Meyer & H. Gölzner (Eds.), *Emotionale Intelligenz in Organisationen – Entwicklung & Anwendung - Der Schlüssel zum Wissenstransfer zwischen Organisationen & angewandter Forschung* (pp. 213-225). Springer-Gabler Verlag.
- Haber-Curran, P.**, & Sulpizio, L. (2017). Student leadership development for girls and young women. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, vol. 154, pp. 33-46). Jossey-Bass. <https://doi.org/10.1002/yd.20238>
- Haber-Curran, P.**, & Tillapaugh, D. (2017). Gender and student leadership: A critical examination. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, vol. 154, pp. 11-22). Jossey-Bass. <https://doi.org/10.1002/yd.20236>
- Ricks-Scott, H. I., Yeager, K. L., Storberg-Walker, J., Gick, L. M., **Haber-Curran, P.**, & Bauer, D. (2017). Theorizing leadership identity development in girlhood through collaborative autoethnography and women's ways of knowing. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women and leadership: New insights and contributions from multiple perspectives* (Women and leadership: Research, theory and practice, vol. 5, pp. 265-289). Information Age Publishing.



- Storberg-Walker, J., & **Haber-Curran, P.** (2017). Theorizing women's leadership as praxis: Creating new knowledge for social change. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women and leadership: New insights and contributions from multiple perspectives* (Women and leadership: Research, theory and practice, vol. 5, pp. 1-16). Information Age Publishing.
- Haber-Curran, P.** (2017). Person-centered theories: Emotionally intelligent leadership through a critical lens. In J. P. Dugan, N. T. Turman, & A. C. Barnes (Eds.), *Leadership theory: A facilitator's guide for cultivating critical perspectives* (pp. 200-214). Jossey-Bass.
- Carpenter, S., Dean, S. R., & **Haber-Curran, P.** (2016). The philosophical heritage of student affairs. In N. Zhang (Ed.), *Rentz' student affairs practice in higher education* (5th ed., pp. 3-26). Charles C. Thomas.
- Allen, S. J., Shankman, M. L., & **Haber-Curran, P.** (2016). Developing emotionally intelligent leadership: The need for deliberate practice and collaboration across disciplines. In K. Guthrie & L. Osteen (Eds.), *Reclaiming higher education's purpose in leadership development* (New Directions for Higher Education, vol. 174, pp. 79-91). Jossey-Bass. <https://doi.org/10.1002/he.20191>
- Haber-Curran, P.**, Allen, S. J., & Shankman, M. L. (2015). Valuing human significance: Connecting leadership development to personal and social competence. In J. E. Owen (Ed.), *Innovative learning for leadership development* (New Directions for Student Leadership, vol. 145, pp. 59-70). Jossey-Bass.
- Haber-Curran, P.**, & Hartley, K. (2015). Women's leadership learning through global study in Central and South America. In F. Ngunjiri & S. Madsen (Eds.), *Women as global leaders* (Women and leadership: Research, theory and practice, vol. 2, pp. 211-231). Information Age Publishing.
- Haber-Curran, P.**, & Linder, C. (2015). Women in college: Environments and identity. In P. A. Sasso & J. L. DeVitis (Eds.), *Today's college students: A reader* (pp. 113-126). Peter Lang.
- Haber-Curran, P.** (2013). Gender influences on leadership. In W. Wagner & D. Ostick (Eds.), *Exploring leadership facilitation and activity guide: For college students who want to make a difference*. Jossey-Bass.
- Haber-Curran, P.**, & Carpenter, D. S. (2012). Intentional coordination among professional associations, distributed leadership, and other fables: 75 years and counting. In K. M. Boyle, J. W. Lowery, & J. A. Mueller (Eds.), *Reflections on the 75<sup>th</sup> anniversary of the Student Personnel Point of View* (pp. 62-66). ACPA- College Student Educators International.
- Haber, P.** (2011). Peer education in student leadership programs: Responding to co-curricular challenges. In L. B. Williams (Ed.), *Emerging issues and practices in peer education* (New Directions for Student Services, vol. 133, pp. 65-76). Jossey-Bass.
- Haber, P.** (2011). Formal leadership program models. In S. R. Komives, J. P. Dugan, J. E. Owen, W. Wagner, & C. Slack (Eds.), *Handbook of student leadership development* (2nd ed., pp. 231-257). Jossey-Bass.
- Sorenson, G. L. J., Goethals, G. R., & **Haber, P.** (2011). The enduring and elusive quest for a general theory of leadership: Initial efforts and new horizons. In A. Bryman, D. Collinson, K. Grint, B. Jackson, & M. Uhl-Bein (Eds.), *The SAGE handbook of leadership* (pp. 29-36). Sage Publications.
- Haber, P.** (2010). Progressive leadership: Models and perspectives for effective leadership. In K. A. Agard (Ed.), *Leadership in nonprofit organizations* (vol. 1, pp. 312-320). Sage.
- Haber, P.** (2010). Developing relationships 1: Networking. In M. L. Shankman & S. J. Allen (Eds.), *Emotionally intelligent leadership for students facilitation and activity guide* (pp. 353-362). Jossey-Bass.

- Haber, P.** (2010). Developing relationships activities on personal networking. In M. L. Shankman & S. J. Allen (Eds.), *Emotionally intelligent leadership for students workbook* (pp. 214-216). Jossey-Bass.
- Haber, P.** (2006). Structure, design & models of student leadership programs. In S. R. Komives, J. Dugan, J. E. Owen, C. Slack, & W. Wagner (Eds.), *Handbook for student leadership programs* (pp. 29-51). National Clearinghouse for Leadership Programs.

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

- Haber-Curran, P., & Dean-Scott, S. R., & Moreno, T. D.** (2025). It's on us: The ethical responsibility of student affairs faculty in anti-diversity, equity, and inclusion (DEI) legislative climates. *Journal of College and Character*, 26(1), 26-37. <https://doi.org/10.1080/2194587X.2024.2447858>
- Haber-Curran, P.** (2024). Emotional intelligence: A cornerstone - and foundation - for peace leadership. *Journal of Leadership Studies*, 18(3), 62-68. <https://doi.org/10.1002/jls.21912>
- Gansemmer-Topf, A. M., **Haber-Curran, P.**, Dean-Scott, S. R., McKenzie, B. L., Dunston, E., Schrum, K., Cardenas Elliott, D., Lange, A. C., Bylsma, P. E., & Braxton, J. M. (2024). SoTL in student affairs graduate preparation programs. *New Directions for Student Services*, 185, 19-39. <https://doi.org/10.1002/ss.20503>
- Haber-Curran, P., & Tillapaugh, D.** (2024). Disrupting and problematizing the intersection of gender and leadership in higher education. *Journal of Women and Gender in Higher Education*.
- Haber-Curran, P., & Williamson, E. L.** (2024). Emotional intelligence frameworks in student leadership program design. *New Directions for Student Leadership*, 180, 25-36. <https://doi.org/10.1002/yl.20578>
- Haber-Curran, P., & Pierre, D. E.** (2023). Student involvement as a catalyst for leadership identity development. *New Directions for Student Leadership*, 178, 75-86. <https://doi.org/10.1002/yl.20556>
- Haber-Curran, P., & Dean-Scott, S. R.** (2022). Learner-centered pedagogical practices that facilitate engagement and learning. *Journal on Excellence in College Teaching*, 33(3), 95-122.
- Haber-Curran, P., & McRee, M.** (2022). Through challenge and support: Facilitator expectations of and interactions with students in co-curricular leadership institutes. *Journal on Excellence in College Teaching*, 33(1), 83-110.
- Pierre, D. E., & **Haber-Curran, P.** (2021). Layering social class and gender in leadership development. *New Directions for Student Leadership*, 169, 51-59. <https://doi.org/10.1002/yl.20420>
- Haber-Curran, P., & Tapia-Fuselier, N.** (2020). Elevating Latina voices of leadership: Latina student leaders' beliefs, approaches, and influences to leadership. *Journal of Leadership Education*, 19(4), 37-53. <https://doi.org/10.12806/V19/I4/R3>
- Haber-Curran, P., & GuramatunhuCooper, N.** (2020). Teaching global mindset and intercultural competence through the framework of emotionally intelligent leadership. *Journal of Leadership Education*, 19(2), 86-96. <https://doi.org/10.12806/V19/I2/A1>

- Haber-Curran, P.** (2020). Less is more: A journey to simplify and focus through transforming pedagogy. *ACPA Developments*, (2). <http://developments.myacpa.org/less-is-more-a-journey-to-simplify-and-focus-through-transforming-pedagogy/>
- Haber-Curran, P.** (2019). Co-curricular involvement and student leadership as catalysts for student learning. *New Directions for Higher Education*, 188, 33-41. <https://doi.org/10.1002/he.20343>
- Haber-Curran, P.**, Miguel, R. F., Shankman, M. L., & Allen, S. J. (2018). College women's leadership self-efficacy: An examination through the framework of emotionally intelligent leadership. *NASPA Journal About Women in Higher Education*, 11(3), 297-312. <https://doi.org/10.1080/19407882.2018.1441032>
- Haber-Curran, P.**, Everman, D., & Martinez, M. (2017). Mentors' personal growth and development in a college access mentorship program. *Mentoring & Tutoring: Partnership in Learning*, 25(4), 485-503. <https://doi.org/10.1080/13611267.2017.1403558>
- Martinez, M., Everman, D., & **Haber-Curran, P.** (2017). A college outreach mentorship program for high school students: Considering college student mentors' roles and perspectives. *Collaborations: A Journal of Community-Based Research and Practice*, 1(1). Retrieved from <http://scholarlyrepository.miami.edu/collaborations/vol1/iss1/8>
- Tillapaugh, D. W., & **Haber-Curran, P.** (2016). College men's perceptions of their leadership practice: Unpacking power and influence. *Journal of Leadership Education*, 15(3), 131-150. <https://doi.org/10.12806/V15/I3/R5>
- McRee, M., & **Haber-Curran, P.** (2016). Effective facilitation practices in multi-day co-curricular leadership development programs. *Journal of Student Affairs Research and Practice*, 53(3), 331-345. <https://doi.org/10.1080/19496591.2016.1167066>
- Burke, B., & **Haber-Curran, P.** (2016). Invisible on campus: Bisexual, gay, and lesbian students at religiously-affiliated institutions. *Journal of Student Affairs*, XXV, 29-35.
- Haber-Curran, P.**, & Stewart, T. (2015). Leadership skill development in a first-year honors service-learning seminar. *Journal of Community Engagement in Higher Education*, 7(2), 3-18.
- Xu, L., Stewart, T., & **Haber-Curran, P.** (2015). Measurement invariance of the Servant Leadership Questionnaire (SLQ) across K-12 principal gender. *School Leadership & Management*, 35(2), 202-214. <https://doi.org/10.1080/13632434.2015.1010502>
- Borchardt, K., & **Haber-Curran, P.** (2015). Positive masculinities within male athletic teams and fraternities. *Journal of Student Affairs*, XXIV, 99-105.
- Haber-Curran, P.**, & Tillapaugh, D. W. (2015). Student-centered transformative learning in leadership education: An examination of the teaching and learning process. *Journal of Transformative Education*, 13(1), 65-84. <https://doi.org/10.1177/1541344614559947>
- Carpenter, S., & **Haber-Curran, P.** (2013). The role of research and scholarship in the professionalisation of student affairs. *Journal of Student Affairs in Africa*, 1(1&2), 1-9. <https://doi.org/10.14426/jsaa.v1i1&2.20>
- Haber-Curran, P.**, & Owen, J. E. (2013). Engaging the whole student: Student affairs and the National Leadership Education Research Agenda. *Journal of Leadership Education*, 12(3), 38-50. <https://doi.org/10.12806/V12/I3/TF2>
- Tillapaugh, D. W., & **Haber-Curran, P.** (2013). At the intersection of leadership and learning: A self-study of using student-centered pedagogies in the classroom. *Educational Action Research*, 21(4), 519-531. <https://doi.org/10.1080/09650792.2013.832345>
- Rosch, D. M., & **Haber-Curran, P.** (2013). Learning leadership abroad: An overview of a short-term leadership-focused study abroad program in Italy. *Journal of Leadership Education*, 7(2), 148-154. <https://doi.org/10.12806/V12/I2/148>

- Haber-Curran, P.** (2013). The delicate balancing act: Challenges and successes facing college student women in formal leadership roles. *NASPA Journal About Women in Higher Education*, 6(1), 71-98. <https://doi.org/10.1515/njawhe-2013-0005>
- Haber-Curran, P., & Tillapaugh, D. W.** (2013). Leadership learning through student-centered and inquiry-focused approaches to teaching adaptive leadership. *Journal of Leadership Education*, 12(1), 92-116. <https://doi.org/10.12806/V12/I1/92>
- Haber, P.** (2012). Perceptions of leadership: College students' understandings of the concept of leadership and differences by gender, race, and age. *Journal of Leadership Education*, 11(2), 26-51. <https://doi.org/10.12806/V11/I2/RF2>
- Haber, P., Allen, S. J., Facca, T., & Shankman, M. L.** (2012). College students' emotionally intelligent leadership: An examination of differences by student organization involvement and formal leadership roles. *International Journal of Leadership Studies*, 7(2), 246-265.
- Haber, P., & Getz, C.** (2011). Developing intercultural competence in future student affairs professionals through a graduate student global study course to Doha, Qatar. *Catholic Education: A Journal of Inquiry and Practice*, 14(4), 463-486.
- Haber, P.** (2011). Iron sharpens iron: Exploring the experiences of female college student leaders. *Advancing Women in Leadership Journal*, 31, 86-101.
- Niskode-Dossett, A. S., Seifert, T., Oldham, K., Cilente, K., **Haber, P.**, Martin, G., & Holmes-Leopold, R. J. (2011). Educating the whole student: Furthering the dialogue. *Developments*, 9(3). Retrieved from <http://www2.myacpa.org/developments/fall-2011/commentary-educating-the-whole-student>
- Shankman, M. L., **Haber, P.**, Facca, T., & Allen, S. J. (2010). Gender and leadership through the lens of emotionally intelligent leadership. *Leadership Review*, 10, 88-103.
- Haber, P., & Komives S. R.** (2009). Predicting the individual values of the social change model of leadership development: The role of college students' leadership and involvement experiences. *Journal of Leadership Education*, 7(3), 133-166.

b. Non-refereed Articles:

- Haber-Curran, P., & Storberg-Walker, J.** (2016). Coming this January- new book on women & leadership! *International Leadership Association Member Connector*, (8), 16-17.
- Haber, P.** (2009). What matters in leadership programs? Alumni speak. *Concepts & Connections*, 16(3), 10-11.
- Dugan, J. P., & **Haber, P.** (2007). Examining the influences of formal leadership programs on student educational gains. *Concepts & Connections*, 15(3), 7-10.
- Haber, P.** (2007). Reflections from a CSI'er at ILA. *Interchange*, 3(1), 11.

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

- Andenoro, A. C., Allen, S. J., **Haber-Curran, P.**, Jenkins, D. M., Sowcik, M., Dugan, J. P., & Osteen, L. (2013). *National leadership education research agenda 2013-2018: Providing strategic direction for the field of leadership education*. Retrieved from Association of

6. Book Reviews:

- Haber-Curran, P.** (2018). Book review: College student leadership development. *Journal of College Student Development*, 59(2), 255-258.
- Haber-Curran, P.** (2018). Media review: Practice for life: Making decisions in college. *Journal of Student Affairs Research and Practice*, 55(1), 117-119.  
<https://doi.org/10.1080/19496591.2017.1358635>
- Haber-Curran, P.** (2013). Media review: Contested issues in student affairs: Diverse perspectives and respectful dialogue. *Journal of Student Affairs Research and Practice*, 50(1), 109-111.
- Haber, P.** (2009). Book review: Emotionally intelligent leadership: A guide for college students. *Interchange*, 37(2), 3-4.
- Haber, P.** (2009). Book review: Through the labyrinth. *NASPA Journal About Women in Higher Education*, 2, 247-249.

7. Other Works in Print:

- Haber-Curran, P., & Tillapaugh, D.** (Eds.). (2024). Advancing scholarly discourse on gender and leadership in higher education [Special Issue]. *Journal of Women and Gender in Higher Education*.
- Haber-Curran, P.** (2023). Co-curricular involvement and student leadership as catalysts for student learning. *Queenwood Girls School News, Semester 2* (Australia), 7-11.  
[https://issuu.com/queenwoodschool/docs/qn45\\_digitalversion](https://issuu.com/queenwoodschool/docs/qn45_digitalversion) (*This is a reprint of an excerpt of a 2019 article I wrote that was published in New Directions in Higher Education*)
- Komives, S. R., Lucas, N., & McMahon, T. R. (2007). *Exploring leadership: For college students who want to make a difference* (2nd ed.). San Francisco, CA: Jossey-Bass. (*Contribution- I coordinated the collection of student quotes and excerpts used in the book*)

B. Works not in Print

1. Papers Presented at Professional Meetings (Refereed):

- Haber-Curran, P.** (2025, April). *Increasing engagement & learning with student choice assignments*. Poster Presentation at International Teaching and Research Week. Salzburg University of Applied Sciences. Salzburg, Austria.
- Haber-Curran, P.** (2025, March). *Supporting students as they learn and navigate generative AI tools*. AI in Teaching & Learning Symposium. Texas State University. San Marcos, TX.
- Haber-Curran, P., & Jones, B.** (2025, January). *Leading with emotional intelligence*. Presentation at Southwestern Black Student Leadership Conference. College Station, TX.
- Haber-Curran, P.** (2024, December). *Learner-centered pedagogical strategies to facilitate and evaluate student engagement, meaningful connection, and leadership learning*. Presentation at Leadership Educators Institute. Philadelphia, PA.
- Haber-Curran, P., & Morrow, A.** (2024, December). *Emotionally intelligent leadership: Applications & connections to career readiness in leadership education*. Presentation at Leadership Educators Institute. Philadelphia, PA.
- Haber-Curran, P.** (2024, October). *Emotionally intelligent leadership: Applications & connections to career readiness in leadership education*. Presentation at Texas Association of College and University Personnel Administrators. San Marcos, TX.

- Haber-Curran, P.** (2024, March). *Emotionally intelligent teaching*. Presentation for Project Maestros Future Teachers Conference. San Marcos, TX.
- Rocco, M. L., Pierre, D. E., Owen, J. E., Chunoo, V. S., **Haber-Curran, P.**, & Eva, N. (2023, October). *The challenge and responsibility: A conversation on theory-informed leadership program design*. Presentation at the International Leadership Association Conference. Vancouver, BC, Canada.
- Tan, S. J., DeFrank-Cole, L., **Haber-Curran, P.**, Silva, A. C., Spadorcia, S. (2023, October). *Cultivating future directions in the research on gender and leadership*. Presentation at the International Leadership Association Conference. Vancouver, BC, Canada.
- Haber-Curran, P.**, & Dean-Scott, S. R. (2023, May). *In-class activities to enhance student engagement, connection, and learning*. Presentation at the Lilly Conference on Evidence-Based Teaching & Learning. Austin, TX.
- Dean-Scott, S. R., & **Haber-Curran, P.** (2023, May). *Strategies for integrating fun and play into classroom learning*. Presentation at the Lilly Conference on Evidence-Based Teaching & Learning. Austin, TX.
- Dean-Scott, S. R., & **Haber-Curran, P.** (2023, May). *Constructing inclusive classroom environments: Strategies and practices for faculty development*. Presentation at the Lilly Conference on Evidence-Based Teaching & Learning. Austin, TX.
- Owen, J. E., **Haber-Curran, P.**, Irwin, L., Tapia-Fuselier, N., Turman, N., & Bitton, A. (2022, December). *A complicit omission? Issues of equity, identity, and power in leadership development*. Presentation at the Leadership Educators Institute. New Orleans, LA.
- Haber-Curran, P.** (2022, December). *Using thought work as a tool for leadership education and self-awareness*. Presentation at the Leadership Educators Institute. New Orleans, LA.
- Devies, B., Shetty, B., **Haber-Curran, P.**, Bitton, A., Contreras, L., & Owen, J. E. (2022, December). *Narratives on college women's leadership learning and development*. Presentation at the Leadership Educators Institute. New Orleans, LA.
- Devies, B., Guthrie, K. L., Komives, S. R., Priest, K. L., **Haber-Curran, P.**, Jenkins, D., & Satterwhite, R. (2022, December). *New Directions for Student Leadership: A conversation with the issue editors*. Presentation at the Leadership Educators Institute. New Orleans, LA.
- Haber-Curran, P.**, & Dean-Scott, S. R. (2022, October). *Constructing inclusive higher education classroom environments: Insights from faculty*. Education Institute, Texas State University College of Education.
- Komives, S. R., Owen, J. E., Chunoo, V. S., **Haber-Curran, P.**, Hastings, L., Satterwhite, R. J., & Yamanaka, A. (2022, October). *A research agenda for leadership learning and development through higher education*. Presentation at the International Leadership Association Conference. Washington, D.C.
- Haber-Curran, P.**, & Meyer, P. (2021, October). *Integrating emotional and social intelligence into leadership curriculum*. Presentation at the International Leadership Association Conference. Geneva, Switzerland.
- Barnes, A., **Haber-Curran P.**, & Owen, J. E. (2020, December). *Critical perspectives of women's leadership development in college: Tools for facilitating student leadership development*. Presentation at the Leadership Educators Institute. (Virtual).
- Haber-Curran, P.**, & Dean-Scott, S. R. (2020, December). *Constructing inclusive learning environments*. Roundtable presentation at the Lilly Conference on Evidenced-Based Teaching and Learning. (Virtual).
- Dean-Scott, S. R., **Haber-Curran, P.**, & Stice, B. (2020, November - December). *Using purposeful pedagogies to impact student-centered environments*. Poster presentation at the Lilly Conference on Evidenced-Based Teaching and Learning. (Virtual).

- Haber-Curran, P.,** Dean-Scott, S. R. (2020, March). *Pedagogical practices and teaching strategies for constructing inclusive classroom learning environments*. Poster presentation at NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference canceled due to COVID-19).
- Dean-Scott, S. R., & **Haber-Curran, P.** (2020, March). *Innovative and creative pedagogy: An examination of pedagogical approaches of high quality educators in student affairs preparation program*. Paper presentation at NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference canceled due to COVID-19).
- Teague, C. X.(GST), & **Haber-Curran, P.** (2020, March). *The exchange zone: Supporting Black athletes at predominately White institutions*. Presentation at NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference canceled due to COVID-19).
- Kielty, M., Guthrie, K., **Haber-Curran, P.,** & Pierre, D. E. (2020, March). *The intersectionality of leadership development*. Pre-conference panel presentation at NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference canceled due to COVID-19).
- Haber-Curran, P.,** & Dean-Scott, S. R. (2020, January). *Purposeful pedagogies: Teaching philosophies of high quality, student-centered educators*. Presentation at the Lilly Conference on Evidence-Based Teaching & Learning. Austin, TX.
- Dean-Scott, S. R., & **Haber-Curran, P.** (2020, January). *Pedagogical practices and teaching strategies for creating inclusive learning environments*. Poster presentation at the Lilly Conference on Evidence-Based Teaching & Learning. Austin, TX.
- Haber-Curran, P.,** & Turman, N. (2018, December). *College women's leadership development: A critical conversation on advancing research and practice*. Presentation at the Leadership Educators Institute. Orlando, FL.
- Haber-Curran, P.,** & GuramatunhuCooper, N. (2018, December). *Emotionally intelligent leadership as a framework for intercultural competence and global mindset*. Presentation at the Leadership Educators Institute. Orlando, FL.
- Haber-Curran, P.** (2018, December). *Redesigning your approach to leadership education through "death to the syllabus."* Learning Lab Presentation at the Leadership Educators Institute. Orlando, FL.
- Owen, J., Komives, S., Guthrie, K., Yamanaka, A., Rocco, M., Pigza, J., & **Haber-Curran, P.** (2018, December). *Women's leadership development on college campuses: Progress and perspectives*. Presentation at the Leadership Educators Institute. Orlando, FL.
- Komives, S. R., Guthrie, K., **Haber-Curran, P.,** Rocco, M. L., Yamanaka, A., Youngblood, R. J., & Owen, J. E. (2018, October). *Women's leadership development on college campuses: Progress and perspectives*. Presentation at the International Leadership Association Conference. West Palm Beach, FL.
- Iverson, S. V., **Haber-Curran, P.,** Beatty, C. C., & Martin, A. (2018, October). *Theorizing authentic leadership using feminist and intersectional frameworks*. Presentation at the International Leadership Association Conference. West Palm Beach, FL.
- Haber-Curran, P.,** Iverson, S., Ngunjiri, F. W., Hanold, M., & Holmes, M. (2017, October). *Theorizing women's leadership: Insights and contributions from multiple perspectives*. Presentation at the International Leadership Association Conference. Brussels, Belgium.
- Haber-Curran, P.** (2017, October). *Theorizing leadership identity development in girlhood through collaborative autoethnography and women's ways of knowing*. Presentation at the International Leadership Association Conference. Brussels, Belgium.
- Tillapaugh, D., **Haber-Curran, P.,** Beatty, C., & Guthrie, K. (2017, March). *Critical perspectives on gender and student leadership*. Presentation at NASPA: Student Affairs Administrators in Higher Education. San Antonio, TX.

- Haber-Curran, P.**, & Tillapaugh, D. (2016, December). *Critical perspectives on gender and student leadership*. Presentation at Leadership Educators Institute. Long Beach, CA.
- Haber-Curran, P.** (2015, October). *Exploring emotionally intelligent leadership as a framework for understanding women's leadership self-efficacy*. Presentation at International Leadership Association Conference. Barcelona, Spain.
- Scott, H. I., Gick, L., **Haber-Curran, P.**, & Storberg-Walker, J. B. (2015, October). *Women's leadership identity development: An interactive theory building experience*. Presentation at International Leadership Association Conference. Barcelona, Spain.
- Allen, S., **Haber-Curran, P.**, Shankman, M. L., & Seemiller, C. (2015, October). *Train-the-trainers: Framing emotionally intelligent leadership with the student leadership competencies*. Half-day preconference workshop at the International Leadership Association Conference. Barcelona, Spain.
- Gick, L., **Haber-Curran, P.**, Storberg-Walker, J., Bauer, D., Yeager, K., & Scott, H. (2015, June). *Experiencing collaborative autoethnography: Women's leadership identity theory*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.**, & Yeager, K. (2015, June). *Emotionally intelligent leadership: A leadership framework for engaging young women*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.**, & Olmstead, S. (2015, April). *Emotionally intelligent leadership*. Presentation for Association of College Unions International Annual Conference. San Antonio, TX.
- Xu, L., Stewart, T., & **Haber-Curran, P.** (2015, April). *Testing measurement invariance of the Servant Leader Questionnaire across K-12 principal gender*. Presentation at American Educational Research Association. Chicago, IL. [co-authored paper but was not part of presentation team]
- Martinez, M. A., **Haber-Curran, P.**, & Everman, D. (2015, April). *Peer mentorship for college access: Benefits to college student mentors and areas for programmatic improvement*. Presentation at American Educational Research Association. Chicago, IL. [co-authored paper but was not part of presentation team]
- Komives, S. R., Shankman, M. L., Seemiller, C., **Haber-Curran, P.**, Morgan, G., & Slack, C. E. (2015, March). *Understanding contemporary student leadership frameworks and competencies*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Owen, J., **Haber-Curran, P.**, Shankman, M. L., Torrez, M., & Rocco, M. (2015, March). *New directions for student leadership: Transforming leadership development for significant learning*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Haber-Curran, P.**, & Shankman, M. L. (2015, March). *Emotionally intelligent leadership: The revised model for student leadership development*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Haber-Curran, P.**, & Gutierrez, R. (2014, December). *Learner-centered leadership: Teaching and facilitating an engaging leadership curriculum*. Presentation at the Leadership Educators Institute. Fort Worth, TX.
- Owen, J., **Haber-Curran, P.**, Torrez, M., & Rocco, M. (2014, December). *New directions for student leadership: Transforming student leadership for significant learning*. Presentation at the Leadership Educators Institute. Fort Worth, TX.



- Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership: The revised model for student leadership development*. Presentation at Leadership Educators Institute. Fort Worth, TX.
- Komives, S. R., Shankman, M. L., Seemiller, C., **Haber-Curran, P.**, Morgan, G., Allen, S. J., & Slack, C. E. (2014, November). *Understanding contemporary student leadership frameworks and competencies*. Presentation at International Leadership Association Conference, San Diego, CA.
- Haber-Curran, P.**, Kong, D., & Klein, N. (2014, November). *The importance of trust: Emerging research on servant leadership*. Chair of presentation at International Leadership Association Conference, San Diego, CA.
- Xu, L., Stewart, T., & Wubbena, Z. (2014, May). *Testing measurement invariance of second-order factor models of Multifactor Leadership Questionnaire across K-12 principal gender*. Poster presentation accepted to Modern Modeling Methods Conference. Storrs, CT. [co-authored paper but was not part of presentation team]
- Xu, L., Stewart, T., & **Haber-Curran, P.** (2014, May). *Measurement invariance of the Servant Leadership Questionnaire across gender*. Poster presentation accepted to Modern Modeling Methods Conference. Storrs, CT. [co-authored paper but was not part of presentation team]
- Haber-Curran, P.** (2014, April). *Navigating the labyrinth: College women's leadership*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.** (2014, April). *The experiences of Latino/a and Hispanic student leaders at Hispanic Serving Institutions*. Presentation at ACPA: College Student Educators International Annual Convention, Emerging Scholars. Indianapolis, IN.
- Tillapaugh, D., **Haber-Curran, P.**, Linder, C., McGowan, B., & Robbins, C. K. (2014, April). *Demystifying the process: Advice from early career higher education faculty*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.**, Dugan, J. P., & Owen, J. (2014, April). *The national leadership education research agenda: Priorities, application, and implications*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.** (2013, June). *Iron sharpens iron: College women's leadership styles, influences, successes, and challenges*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.** (2013, June). *Teaching courses on women in higher education*. Roundtable discussion at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Johnson, D. R., **Haber-Curran, P.**, Collins, D., Myers, K., & Broido, E. M. (2013, March). *Professional competency areas in graduate preparation programs institute- Part 1*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.
- Johnson, D. R., **Haber-Curran, P.**, Collins, D., Myers, K., & Broido, E. M. (2013, March). *Professional competency areas in graduate preparation programs institute- Part 2*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.
- Haber-Curran, P.** (2013, March). *College student women's leadership: Leadership styles influences, successes, and challenges*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.

- Dujowich, C., Getz, C., Monroe, T., & **Haber-Curran, P.** (2012, October). *Coming full circle: Preparing promising women to teach leadership*. Presentation at the International Leadership Association Conference. Denver, CO.
- Haber-Curran, P.**, Rosch, D., & McIntyre Miller, W. (2012, October). *Designing and teaching leadership courses in an international context*. Presentation at the International Leadership Association Conference. Denver, CO.
- Haber-Curran, P.** (2012, October). *Perceptions of leadership: Mixed-methods analysis of college students' understandings of leadership*. Poster Presentation at the International Leadership Association Conference. Denver, CO.
- Haber, P.**, & Tillapaugh, D. (2012, March). *Facilitating student leadership development through problem-based inquiry-focused learning*. Presentation at ACPA: College Student Educators International Annual Convention. Louisville, KY.
- Haber, P.** (2012, March). *Experiences of college student women in top leadership roles*. Presentation at the National Association for Student Personnel Administrators Annual Convention. Phoenix, AZ.
- Haber, P.**, Whitney, R., & Borgealt, D. (2012, March). *Students' understandings of leadership: Definitions and context*. Presentation at the National Association for Student Personnel Administrators Annual Convention. Phoenix, AZ.
- Haber, P.** (2012, February). *Professional competency areas for student affairs practitioners: To thrive is to strive*. Presentation at the University of Texas Professional Development Day, Austin, TX.
- Haber, P.**, & Tillapaugh, D. (2011, March). *Cultivating student learning through inquiry-based and student-directed approaches*. Presentation at ACPA: College Student Educators International. Annual Convention, Baltimore, MD.
- Roberts, D. C., Komives, S. R., **Haber, P.**, & Niehaus, E. (2011, March). *Innovative international professional development model- Qatar foundation*. Presentation at ACPA: College Student Educators International. Annual Convention, Baltimore, MD.
- Shankman, M. L., **Haber, P.**, & Tillapaugh, D. (2011, March). *Emotionally intelligent leadership train the trainers session*. Pre-convention Workshop ACPA: College Student Educators International Annual Convention, Baltimore, MD.
- Haber, P.**, Roberts, D. C., Getz, C., Roberts, D., & Komives, S. (2010, October). *Global leadership development: A professional institute inquiry model*. Presentation at the International Leadership Association Annual Convention. Boston, MA.
- Haber, P.**, & Shankman, M. (2010, October). *Women and leadership: How emotionally intelligent leadership provides a new lens for understanding gender differences*. Presentation at the International Leadership Association Conference. Boston, MA.
- Smith, J., Sullivan, J., & **Haber, P.** (2011, February). *Developing a university as a hub of changemaking*. Workshop Session at ASHOKA U Exchange, Durham, NC.
- Haber, P.**, & Shankman, M. L. (2010, March). *Emotionally intelligent leadership: Using innovative ideas to identify revolutionary results*. Presentation at ACPA: College Student Educators International Annual Convention, Boston, MA.
- Haber, P.**, Getz, C., & Horrigan, S. (2010, March). *Leadership development and authentic learning through case-in-point teaching and facilitation*. Pre-convention Workshop at ACPA: College Student Educators International Annual Convention, Boston, MA.
- McMahon, E., **Haber, P.**, Lewis, D., & Miller, M. (2010, February). *Marketing your leadership experiences in the real world*. Workshop at the National Collegiate Leadership Conference. Tucson, AZ.

- Lewis, D., **Haber, P.**, McMahon, E., & Baumgardner, N. (2010, February). *Who are you and where are you going? Personal values, mission, and vision*. Workshop at the National Collegiate Leadership Conference. Tucson, AZ.
- Haber, P.** (2009, November). *Action inquiry and problem-based leadership learning*. Presentation at the International Leadership Association Conference. Prague, Czech Republic.
- Shankman, M. L., & **Haber, P.** (2009, April). *Imagination to action: Emotionally intelligent leadership and developing student leadership potential*. Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Getz, C. & **Haber, P.** (2009, April). *Leadership development through authentic learning and real change*. Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Haber, P.**, & Slack, C. (2009, April). *Reflecting on leadership learning: Student leadership program alumni speak*. Panel Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Haber, P.**, & Johnson, V. (2009, April). *Student leadership development initiatives: A reflective history and look forward*. Panel presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Shankman, M. L., & **Haber, P.** (2008, December). *Using emotionally intelligent leadership to develop student leadership potential*. Presentation at the Leadership Educators Institute. College Park, MD.
- Haber, P.** (2008, December). *Comprehensive student leadership program model: An introduction, applications, and critique*. Presentation at the Leadership Educators Institute. College Park, MD.
- Tillapaugh, D., **Haber, P.**, Sulpizio, L., & Miller, C. (2008, November). *Hitting their stride: Involving student athletes in leadership development programs*. Presentation at the International Leadership Association Conference. Los Angeles, CA.
- Sorenson, G., & **Haber, P.** (2008, November). *Passing the gauntlet: The quest for a GTOL continues*. Presentation in panel on *Defining and Legitimizing the Field of Leadership Studies after the Quest* at the International Leadership Association Conference. Los Angeles, CA.
- Fincher, J., & **Haber, P.** (2007, April). *Framing student leadership outcomes through current literature and assessment*. Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Haber, P., Tillapaugh, D., Martinez, M., & Pierre, D. (2008, March). *Leadership outcomes outside of formal leadership programs*. Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Haber, P.**, & Passarelli, A. (2007, April). *Comprehensive leadership programs: A model and program spotlights*. Presentation at ACPA: College Student Educators International and National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.
- Haber, P.**, Seemiller, C. R., & Jackson, J. (2006, December). *The Arizona Blue Chip program: A multi-year comprehensive experience*. Presentation at the Leadership Educators Institute, Tempe, AZ.
- Haber, P.**, & Slack, C. (2006, March). *Leadership program alumni speak: Gains, gaps & outcomes of student leadership programs*. Panel Presentation at the National Association of Student Personnel Administrators Annual Convention, Washington, D.C.
- Dugan, J. P., Komives, S. R., **Haber, P.**, Smist, J., & Martinez, M. (2006, March). *Collective action: Designing the multi-institutional study of leadership*. Presentation at the National Association of Student Personnel Administrators Annual Convention, Washington, D.C.

- Smedick, W., Martin, S., & **Haber, P.** (2006, February). *Mentoring: Two sides of the story from three professional perspectives*. Presentation at the Maryland Student Affairs Conference, College Park, MD.
- Komives, S. R., Champagne, D. E., Arminio, J. Lidell, D., **Haber, P.**, Eaton, P., & Smist, J. (2005, April). *Collect, select, reflect: Using portfolios in graduate preparation programs*, Presentation at ACPA: College Student Educators International Annual Convention, Nashville, TN.
- Haber, P.**, & Smist, J. (2005, February). *Civic engagement as applied to graduate students*. Presentation at the Maryland Student Affairs Conference, College Park, MD.
- Shertzer, J., **Haber, P.**, Wray, M., Friedrichs, R., Sinclair, J., Baum, E., & Cruz, J. (2004, November). *Hearing from alumni of leadership education programs: What gains have been made, what gaps exist in leadership education?* Panelist for presentation at the International Leadership Association Conference, Washington, D.C.
- Seemiller, C. R., & **Haber, P.** (2004, April). *Innovation revisited: The Arizona Blue Chip Program*. Presentation at ACPA: College Student Educators International Annual Convention. Philadelphia, PA.
- Haber, P.**, & Kulpa, P. (2004, February). *Can birth order affect leadership?* Presentation and workshop at the Arizona Collegiate Leadership Conference, University of Arizona. Tucson, AZ.

## 2. Invited Talks, Lectures, and Presentations:

- Haber-Curran, P.** (2025, April). *Bridging cultural intelligence and emotional intelligence*. Guest Lecture for Undergraduate Intercultural Communication Course (2 Sections). Salzburg University of Applied Sciences. Salzburg, Austria.
- Haber-Curran, P.** (2025, April). *Developing intercultural skills*. Guest Lecture for Undergraduate Intercultural Management Course. Salzburg University of Applied Sciences. Salzburg, Austria.
- Accapadi, M., **Haber-Curran, P.**, McGowan, B., & De Veau, L. (2025, February). *Honoring a heartfelt legacy: Leading with heart*. Keynote Panel for The Maryland Student Affairs Conference. College Park, MD.
- Haber-Curran, P.** (2024, November). *Emotional intelligence: A key competency for developing oneself & supporting others*. Presentation at University Leadership Network Leadership Symposium, University of Texas at Austin. Austin, TX.
- Haber-Curran, P.** (2024, November). *Emotionally intelligent leadership*. Keynote Presentation at ACUI Region II Annual Conference, San Antonio, TX.
- Haber-Curran, P.**, & Dean-Scott, S. R. (2024, November). [\*The power of play: Using student-centered pedagogy to enhance student engagement, connection, and learning\*](#). Presentation for Texas State University Faculty Development. San Marcos, TX.
- Haber-Curran, P.** (2024, May). *Meaningful evaluation to facilitate student learning and ongoing improvement*. Multicultural Curriculum Transformation Research Institute. Texas State University. San Marcos, TX.
- Haber-Curran, P.** (2024, May). [\*Leading with emotional intelligence\*](#). Development Day, Human Resources, Texas State University. San Marcos, TX.
- Haber-Curran, P.** (2024, April). *Gender and leadership: Challenging the binaries and embracing multiple ways of knowing, being, and leading*. Laben Lecture, Whiting School of Engineering, Johns Hopkins University, Baltimore, MD.
- Haber-Curran, P.** (2024, April). *Counternarratives for gender and leadership*. Clark Scholars, Whiting School of Engineering, Johns Hopkins University, Baltimore, MD.

- Haber-Curran, P.** (2024, March). *What's next? Aligning your values and collegiate experiences with a career in student affairs*. Fraternal Values Summit, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2024, March). *Student-centered pedagogy to enhance student engagement, connection, and learning*. Virtual professional development session, Austin Community College Teaching and Learning Academy.
- Haber-Curran, P.** (2023, February). *Emotional intelligence*. Keynote Presentation at Student Academic Support Programs Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2023, January). *Emotional intelligence: Insights for leading through change*. Virtual presentation for Leading Through Change Symposium, ACUI: Association of College Unions International.
- Haber-Curran, P.** (2023, January). *Emotional intelligence for effective leadership*. Keynote Presentation at Resident Assistant Spring Training. Department of Housing and Residence Life, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2022, September). *Emotional intelligence*. Academic Services Student Training. University College, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2022, April). [\*Using thought work to enhance self-awareness, wellbeing, and leadership\*](#). Webinar speaker for LeaderShape, Inc.
- Haber-Curran, P.** (2022, April). *Emotionally intelligent leadership*. Fraternal Values Summit, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2021, October). *Emotional intelligence: A framework for supporting students and maximizing your effectiveness*. Academic Counselors Association, University of Texas at Austin, Austin, TX.
- Haber-Curran, P.** (2021, October). *Emotionally intelligent leadership*. Guest Lecture, Kufstein University of Applied Sciences, Kufstein, Austria.
- Haber-Curran, P.** (2021, March). *Emotionally intelligent leadership- context setting*, Multicultural Student Engagement, University of Minnesota, Minneapolis, MN.
- Haber-Curran, P.** (2021, February). *Emotional intelligence*. Featured speaker for LeadNow Student Leadership Workshop Series, University of Arkansas, Fayetteville, AR.
- Haber-Curran, P.** (2021, January). *Emotional intelligence: Being smart about who you are and how you interact with others*. Presentation for the Department of Housing and Residential Life Professional Staff Training. Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2020, October). *Emotional intelligence: A key competency for constructing your leadership*. Keynote for The Southwest Affiliate of College & University Residence Halls Regional Leadership Conference. Virtual Conference (due to COVID-19).
- Bruce, J., Collins, D., **Haber-Curran, P.**, Herndon, K., Lorensen, M., McKee, K., & Rosch, D. M. (2020, July). *Journal of Leadership Education discussion with authors and reviewers*. Presentation for the Association of Leadership Educators. Virtual Conference (due to COVID-19).
- Haber-Curran, P.** (2020, June). *Emotionally intelligent leadership*. Virtual Guest Lecture, Department of Management, Salzburg University of Applied Sciences, Salzburg, Austria.
- Haber-Curran, P.** (2019, February). *Women's leadership*. Presentation for the Women in Leadership student organization. Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2019, January). *Emotionally intelligent leadership*. Webinar Presentation for Department of Residence Life. University of Colorado.
- Haber-Curran, P.** (2018, October). *Emotionally intelligent leadership*. Presentation for The Maroon & White Leadership Program. Texas A&M University, College Station, TX.

- Haber-Curran, P.**, GuramatunhuCooper, N., Meyer, P., & Powell, E. (2018, June). *Engaged student community panel*. Panelist for Six Second's EQ.EDU Virtual Conference: How does Social Emotional Learning Promote Engaged Communities in Higher Education?
- Haber-Curran, P.** (2018, May). *Women and leadership: Perspectives and research from the United States*. Presentation for the Frauennetzwerk (Women's Network), Fachhochschule Salzburg, Salzburg, Austria.
- Haber-Curran, P.** (2018, March). *Healthy leadership*. Presentation for Das Netzwerk Gesundheitsfördernde Hochschulen Österreich (Network for Health Promotion in Austrian Universities of Applied Science), Fachhochschule Salzburg, Salzburg, Austria.
- Destin, M., Glickman, A., & **Haber-Curran, P.** (2017, November). *Gettin' gritty with it: Exploring what it means to be resilient in turbulent times*. Panel presentation for Division of Student Affairs Staff Development, Texas A&M University, College Station, TX.
- Haber-Curran, P.** (2017, November). *Distinguished research panel*. Panelist for International Research Conference for Graduate Students, Texas State University Graduate College, San Marcos, TX.
- Haber-Curran, P.** (2017, October). *Relational leadership*. Presentation for Academic Advising Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, September). *The five exemplary practices of leadership and the Student Leadership Practices Inventory*. Presentation for the Pathfinder Emerging Leaders Program, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, September). *Emotionally intelligent leadership: Being smart about who you are and how you advise, supervise, and lead*. Presentation for Association of College Unions International Region 2 Graduate Student Forum, San Marcos, TX
- Haber-Curran, P.** (2017, August). *Peer leadership*. Presentation for Lead Peer Mentors, PACE, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, July). *Emotionally intelligent leadership*. Presentation for the Association of Fraternity/Sorority Advisors Lonestar Drive-In Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.**, Felix, J., & Gaier, N. (2017, July). *Preparing for your career future: A conversation for new professionals & graduate students*. Presentation for the Association of Fraternity/Sorority Advisors Lonestar Drive-In Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, February). *Emotionally intelligent leadership*. Presentation for the Leadership Institute Annual Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, January). *Emotionally intelligent leadership*. Featured speaker for Metropolitan State University Denver Illuminate Community Service Day. Denver, CO.
- Haber-Curran, P.** (2016, November). *Developing and teaching emotionally intelligent leadership*. Keynote for International Conference on Emotional Intelligence in Organizations, Salzburg, Austria.
- Bresciani Ludwik, M., Accapadi, M., **Haber-Curran, P.**, & Edwards, K. (2016, November). *Emotional intelligence in leadership and social justice*. Guest on Higher Ed Live Episode. <http://higheredlive.com/emotional-intelligence-in-leadership-social-justice/>
- Haber-Curran, P.** (2016, September). *Introduction to leadership and emotionally intelligent leadership*. Presentation for the Pathfinder Emerging Leaders Program, Leadership Institute, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2016, March). *Emotionally intelligent leadership*. Presentation at Richland College, Dallas, TX.

- Haber-Curran, P.** (2016, January). *Emotionally intelligent leadership*. Presentation for the Student Organization Council, Texas State University, San Marcos, TX.
- Haber-Curran, P., Shankman, M. L., & Allen, S. J.** (2015, April). *Emotionally intelligent leadership*. Webinar for National Association for Campus Activities.
- Haber-Curran, P., Shankman, M. L., & Allen, S. J.** (2015, April). *Emotionally intelligent leadership*. Webinar for NASPA: Student Affairs Administrators in Higher Education, Student Leadership Programs Knowledge Community.
- Haber-Curran, P.** (2015, February). *Women and leadership: Successes, challenges, and strategies*. Presentation for the Junior League of Austin, Austin, TX.
- Haber-Curran, P.** (2015, February). *Emotionally intelligent leadership*. Presentation for the Leadership Institute Annual Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P., Shankman, M. L., & Allen, S. J.** (2015, February). *Emotionally intelligent leadership*. Webinar for ACPA: College Student Educators, Commission for Student Involvement.
- Allen, S. J., Shankman, M. L., & **Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership*. Webinar for International Leadership Association.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership*. Webinar for Jossey-Bass Publishers.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2014, November). *Emotionally intelligent leadership*. Webinar for Jossey-Bass Publishers.
- Haber-Curran, P.** (2014, October). *Emotionally intelligent leadership: Being smart about who you are and how you advise, supervise, and lead*. Featured speaker for National Association for Campus Activities Central Regional Conference, Arlington, TX.
- Haber-Curran, P., Lucht, C., & Vogel, K.** (2014, October). *Pursuing a career in student affairs and higher education*. Featured speaker for National Association for Campus Activities Central Regional Conference, Arlington, TX.
- Haber-Curran, P.** (2014, September). *Collaborative leadership*. Keynote for OrgCon Student Organization Conference, St. Edward's University, Austin, TX.
- Haber-Curran, P.** (2014, May). *Empathy and emotional intelligence in professional practice*. Advisor Track Guest Lecture for NACA Huge Leadership Weekend, New Braunfels, TX.
- Haber-Curran, P.** (2014, May). *Considering a career in student affairs?* Workshop Presentation for NACA Huge Leadership Weekend, New Braunfels, TX.
- Haber-Curran, P.** (2014, May). *Latino/a and Hispanic student leadership at Hispanic Serving Institutions: An examination of leadership styles, influences, successes, and challenges*. Keynote for Student Affairs Symposium, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2014, April). *Emotional intelligence and leadership: Being smart about who you are and how you lead*. Keynote for Middle East Leadership Communication Conference, Abu Dhabi, United Arab Emirates.
- Haber-Curran, P.** (2014, April). *Emotionally intelligent leadership: A deeper dive of exploring self, others, and context*. Workshop for Middle East Leadership Communication Conference, Abu Dhabi, United Arab Emirates.
- Haber-Curran, P.** (2014, February). *Gender and leadership*. Presentation for the Leadership Institute, Texas State University, San Marcos, TX.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership 2.0*. Webinar for Association of College Unions International (ACUI) and National Clearinghouse for Leadership Programs (NCLP) Online Learning Program.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Keynote for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.



- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Keynote for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Guest lecture for Leading Change course, Johns Hopkins University, Baltimore, MD.
- Haber-Curran, P.** (2013, September). *The changing nature of leadership*. Presentation for the Leadership Institute Capstone Program, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2013, August). *Navigating the labyrinth: Women and leadership*. Webinar for ACPA's Commission for Student Involvement E-Series.
- Haber-Curran, P.** (2013, July). *Fish! philosophy*. Presentation and workshop for Texas State University Academic Advisors Professional Development Series. San Marcos, TX.
- Haber-Curran, P.** (2013, March). *Emotionally intelligent leadership: Maximizing your effectiveness and leveraging your strengths*. Presentation for the Interfraternity Council, Rollins College, Winter Park, FL.
- Haber-Curran, P.** (2013, March). *Emotionally intelligent leadership workshop*. Rita Bornstein Leadership Forum and Greek Week featured speaker, Rollins College, Winter Park, FL.
- Haber-Curran, P.** (2013, February). *Emotionally intelligent leadership: Maximizing your effectiveness and leveraging your strengths- Student session*. Featured speaker at the Alpha Kappa Psi Principled Business Leadership Institute. Chicago, IL.
- Haber-Curran, P.** (2013, February). *Emotionally intelligent leadership, advising, and supervising: Maximizing your effectiveness and leveraging your strengths- Alumni and advisor session*. Featured speaker at the Alpha Kappa Psi Principled Business Leadership Institute. Chicago, IL.
- Haber-Curran, P.** (2012, September). *Social responsibility and leadership perspectives*. Presentation for the Leadership Institute Capstone Program, Texas State University, San Marcos, TX.
- Haber, P.** (2012, February). *Learning from failure: The only way to succeed*. Presentation for the Leadership Institute Conference, Texas State University, San Marcos, TX.
- Haber, P., & Tillapaugh, D.** (2011, March). *Cultivating student learning through inquiry-based and student-directed approaches*. Presentation for the Center for Educational Excellence, University of San Diego, CA.
- Haber, P.** (2010, August). *Using the social change model of leadership to frame working with students*. Presentation for Student Affairs Graduate Assistant Training, University of San Diego, CA.
- Shankman, M. L., & **Haber, P.** (2010, August). *Enabling others to act through emotionally intelligent leadership*. Presentation at the Leadership Challenge Forum. San Diego, CA.
- Haber, P.** (2010, July). *Reframing and refining leadership*. Keynote Address at Association of Fraternity Advisors Drive-In Professional Development Conference, Irvine, CA.
- Haber, P., Cilente, K., Komives, S. R., & Radford-Popp, A.** (2008, December). *Introduction to college student leadership*. Pre-institute workshop for the Leadership Educators Institute, College Park, MD.
- Haber, P.** (2009, May). *Leading from the inside out*. Keynote address at the American Camp Association Southern California/ Hawaii Chapter Supervisory Training Day. Los Angeles, CA.
- Haber P.** (2008, September). *You said what!? Effective communication for leadership*. Presentation and workshop for PRONTO: Professional Communication Training for College Students at the University of California San Diego, CA.



- Haber, P.** (2008, May). *Structure, design, and models of college student leadership programs*. Presentation for Department of Leadership Studies Research Colloquium, University of San Diego, CA.
- Haber, P.** (2008, April). *Group dynamics and conflict management*. Presentation and Workshop for Student Leadership Seminar Series, University of San Diego, CA.
- Haber, P.** (2008, March). *Women's leadership*. Presentation for Women in Politics Summit, University of San Diego, CA.
- Haber, P.** (2007, November). *College student leadership programs and leadership models*. Presentation and Class Lead for Master's Course on Student Affairs Administration, University of San Diego, CA.
- Haber, P., & Calbreath, J.** (2007, May). *Creating and sustaining committees*. Presentation and Workshop at Associated Students Retreat, University of San Diego, CA.
- Haber, P., & Calbreath, J.** (2007, April). *Recognizing and understanding privilege*. Presentation at Privilege and Identity Conference, University of San Diego, CA.
- Dugan, J. P., Komives, S. R., **Haber, P.**, & Smist, J. (2006, December). *The multi-institutional study of leadership: Connecting findings to educational practice*. Featured Presentation at the Leadership Educators Institute, Tempe, AZ.
- Haber, P.** (2005, October). *Leadership*. Keynote Address at the University of Maryland Department of Resident Life RHA Leadership Training Day, College Park, MD.
- Haber, P.** (2005, August). *Leadership development*. Presentation at the University of Maryland Department of Resident Life Returning RA Training Conference, College Park, MD.
- Haber, P.** (2005, March). *Developing your vision and organizational mission*. Presentation and Workshop for the Terrapin Leadership Institute, University of Maryland. College Park, MD
- Haber, P., & Cilente, K.** (2002, September). *Goal-setting*. Presentation and workshop for Critical Leadership Issues Workshop Series, University of Arizona. Tucson, AZ.

### 3. Consultancies:

- Haber-Curran, P.** (2021). *Training and curriculum development on emotionally intelligent leadership*, Multicultural Student Engagement, University of Minnesota, Minneapolis, MN.
- Carpenter, S., Cuyjet, M. J., & **Haber-Curran, P.** (2014). *Program review of the higher education leadership graduate programs and leadership studies minor*, Florida Atlantic University, Boca Raton, FL.
- Haber-Curran, P.** (2014). *Consulting on program development for a campus-wide student leadership program*, Qatar University, Doha, Qatar.
- Haber-Curran, P.** (2009). *Staff retreat team development*. Sixth College Student Affairs Department, University of California- San Diego, CA.
- Haber-Curran, P.** (2007, 2008). *Resident assistant training & team development*. Department of Residential Life, University of San Diego, CA.
- Haber-Curran, P.** (2007, 2008). *Student affairs graduate assistant training*, Division of Student Affairs, University of San Diego, CA.
- Haber-Curran, P.** (2007). *Intervarsity leaders and staff training and team development*, University of San Diego, CA.
- Haber-Curran, P.** (2007). *Outdoor leadership residential learning community group development*, Department of Residential Life, University of San Diego, CA.

### 4. Workshops:

- Haber-Curran, P.** (2025, April). *Using student-centered pedagogy to enhance student engagement, connection, and learning*. Workshop for the International Teaching and Research Week. Salzburg University of Applied Sciences. Salzburg, Austria.
- Haber-Curran, P.** (2024, January). *DiSC behavioral assessment: Insights for individuals and teams*. Workshop for the Leadership & Service Team, Texas State University. San Marcos, TX.
- Haber-Curran, P.** (2024, April). *Student-centered pedagogy to enhance student engagement, connection, and learning*. Workshop for Whiting School of Engineering Faculty Development, Johns Hopkins University, Baltimore, MD.
- Haber-Curran, P.** (2024, April). *Lead and empowHER: A workshop on women and leadership*. Workshop for Abiding Love Lutheran Church, Austin, TX.
- Haber-Curran, P.** (2024, January). *DiSC workshop: Insights for individuals and teams*. Workshop for the Department of Involvement & Engagement, Texas State University. San Marcos, TX.
- Jenkins, D., & **Haber-Curran, P.** (2023, October). *Great ideas for teaching leadership and followership: Teach and share forum*. Workshop at the International Leadership Association Conference. Vancouver, BC, Canada.
- Middlebrooks, A., Jenkins, D., & **Haber-Curran, P.** (2022, October). *Great ideas for teaching leadership: Teach and share forum*. Workshop at the International Leadership Association Conference. Washington, D.C.
- Meyer, P., & **Haber-Curran, P.** (2021, October). *Preparing individuals for inclusive, sustainable and conscious leadership*. Workshop at the International Leadership Association Conference. Geneva, Switzerland.
- Haber-Curran, P.** (2021, October). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Geneva, Switzerland.
- Jenkins, D., Middlebrooks, A., & **Haber-Curran, P.** (2017, October). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Brussels, Belgium.
- Haber-Curran, P.** (2017, June). *The power of emotional intelligence: Fostering students' leadership, wellness, and resilience*. Full-day Workshop for The College of New Jersey Student Affairs Division Staff, Ewing, NJ.
- Haber-Curran, P.** (2017, January). *Leadership and emotional intelligence*. Workshop for Metropolitan State University Denver Staff and Faculty and Colorado Leadership Alliance. Denver, CO.
- Haber-Curran, P.** (2016, September). *Leading with your strengths*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, New Braunfels, TX.
- Haber-Curran, P.** (2016, February). *Let's talk strengths!* Workshop for Student Leadership Team, St. Edward's University, Austin, TX.
- Haber-Curran, P.** (2016, January). *Emotional intelligence for self & teams*. Workshop for LBJ Student Center Staff, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2015, September). *Leading with your strengths*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, New Braunfels, TX.
- Middlebrooks, A., **Haber-Curran, P.**, & Creasy, M. L. (2015, October). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Barcelona, Spain.
- Haber-Curran, P.** (2015, February). *Expanding your pedagogical toolbox to facilitate student learning and engagement*. Workshop for Academic Development & Assessment, Texas State University, San Marcos, TX.

- Haber-Curran, P.** (2014, November). *Deconstructing and re-framing “learning” in college.* Workshop for the Christopher Newport University Student Affairs Division. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Being smart about who you are and how you lead: A workshop for resident assistants on leadership and emotional intelligence.* Workshop for Resident Assistant Training at Christopher Newport University. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Emotionally intelligent leadership.* Workshop for the President’s Leadership Program at Christopher Newport University. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Being smart about who you are and how you lead: A workshop for student leaders on leadership and emotional intelligence.* Workshop for Office of Student Activities Student Leaders at Christopher Newport University. Newport News, VA.
- Haber-Curran, P., & Middlebrooks, T.** (2014, November). *Great ideas share and teach forum.* Workshop at the International Leadership Association Conference. San Diego, CA.
- Haber-Curran, P.** (2013, November). *Leadership and emotional intelligence.* Workshop for PAWS Preview Co-Chairs, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2013, November). *Women and leadership.* Workshop for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership: A deeper dive (Alumnae session).* Workshop for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.
- Haber-Curran, P.** (2013, November). *Act like a “real man”, be a “good girl”: Gender and its influence on leadership.* Workshop for the Johns Hopkins University student leadership workshop series. Baltimore, MD.
- Haber-Curran, P.** (2013, November). *Women in higher education administration.* Workshop for the Johns Hopkins University Student Affairs Staff Professional Development Series. Baltimore, MD.
- Haber-Curran, P.** (2013, November). *Effective teaching and facilitation in leadership education.* Workshop for the Villanova University Student Life staff and Leadership Learning Community instructors, Villanova, PA.
- Haber-Curran, P.** (2013, November). *Women and leadership.* Workshop for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership: A deeper dive (Alumnae session).* Workshop for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.
- Haber-Curran, P.** (2013, September). *Strengths and leadership.* Half-day workshop for University of Texas at Austin McCombs Leadership Program, Wimberley, TX.
- Haber, P.** (2011, October). *Strengths and leadership.* Half-day workshop for University of Texas at Austin McCombs Leadership Program, Marble Falls, TX.
- McMahon, E., **Haber, P., & Baumgardner, N.** (2011, April). *Translating your collegiate leadership experiences to the real world.* Workshop for Department of Leadership Studies Undergraduate Leadership Workshop Series. University of San Diego, CA.
- McMahon, E., **Haber, P., Miller, M., & Baumgardner, N.** (2010, November). *Translating your collegiate leadership experiences to the real world.* Workshop for Department of Leadership Studies Undergraduate Leadership Workshop Series. University of San Diego, CA.
- Haber, P., & Koster, R.** (2010, October). *Great ideas share and teach forum.* Workshop at the International Leadership Association Conference. Boston, MA.
- Haber, P.** (2010, August). *Staff retreat team development.* Teambuilding facilitation for University of California-San Diego’s Sixth College Student Affairs Staff. San Diego, CA.

- Haber, P.** (2010, April). *Staff retreat team development*. Teambuilding facilitation for University of California- San Diego's Sixth College Staff. San Diego, CA.
- Middlebrooks, T., & **Haber, P.** (2009, November). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Prague, Czech Republic.
- Haber, P.**, & Middlebrooks, T. (2008, November). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Los Angeles, CA.
- Haber, P.** (2006, February). *Leadership practices inventory*. Workshop at the Baltimore Girls School Leadership Coalition Retreat, Baltimore, MD
- Dugan, J. P., **Haber, P.**, Martinez, M., & Gehrke, S. (2005, May). *Leadership training day activities*. Workshop and teambuilding facilitation at St. Timothy's Boarding and Day School, Baltimore, MD.
- Jacobs, J., & **Haber, P.** (2004, October). *LeaderShape on-site coordinator training*. Workshop at the LeaderShape Institute Program Coordinator Training, LeaderShape, Inc., Indianapolis, IN.

#### 5. Other Works not in Print:

##### a. Works "submitted" or "under review":

- Haber-Curran, P.** (Submitted). Emotionally intelligent leadership: A framework for applied learning in campus activities. *Journal of Campus Activities Practice and Scholarship*.
- Haber-Curran, P.**, Veliz, A., Pineda, S., Escovar, E., & Dean-Scott, S. R. (Submitted). Enrolling and serving the diverse students of Texas higher education. *Student Affairs on Campus*.
- Dean-Scott, S. R., Greene, A., Jones, B., Martinez, A., & **Haber-Curran, P.** (Submitted). Beyond the traditional: Breaking barriers and forging diverse pathways for non-traditional students. *College Student Affairs Journal*.
- Klein, K., & **Haber-Curran, P.** (submitted). College women's leadership development while experiencing an interruption. *Journal of Women and Gender in Higher Education*.

##### b. Works "in progress":

- Haber-Curran, P.** (Ed.). (in progress, proposal accepted). *Cases on gender and leadership: Paradigms, perspectives, and practice*. Edward Elgar.
- Haber-Curran, P.**, & Smedick, W. (in progress). Designing group experiences that foster effective team culture and leadership learning. In R. Bakken (Ed.), *Technology and leadership connections: How innovation is driving change for leaders and followers*. Emerald.
- Dean-Scott, S. R., & **Haber-Curran, P.** (in progress). Teaching pedagogy: Inclusive practices. *Journal of College Student Development*.
- Dean-Scott, S. R., & **Haber-Curran, P.** (in progress). Play as a cornerstone for teaching. *The Scholarly Teacher*.

##### c. Other works not in print

#### C. Grants and Contracts

##### 1. Funded External Grants and Contracts:

- Haber-Curran, P.** (PI). *Developing and examining emotionally intelligent leadership in Austrian business administration graduate education*. A teaching/research Core Fulbright Scholar

Award, Council for International Exchange of Scholars, with appointment to Austria. (€20,000). Award Period: 3/2018-6/2018.

*\* Also listed under External Teaching Grants on this vita because the award contains two distinct components: one in teaching and one in research.*

2. Submitted, but not Funded, External Grants and Contracts:

Commission for Professional Preparation Grant, ACPA: College Student Educators International, 2014

NACA Research Grant, National Association for Campus Activities, 2012

Region III Research and Assessment Grant, National Association of Student Personnel Administrators- Region III, 2012

Commission for Student Involvement Research Grant, ACPA: College Student Educators International, 2011

3. Funded Internal Grants and Contracts:

Project/Proposal Title: Teaching Pedagogy: Creativity, inclusion, and engagement (S. R. Dean (PI) P. Haber-Curran (CO-PI)). Source of Support: College of Education Research Enhancement Program Grant, Texas State University. Total Award Amount: \$16,000 Total Award Period Awarded: 3/2015-3/2016.

Project/Proposal Title: Latino/a student leadership as Hispanic-serving institutions: An examination of leadership styles, influences, challenges, successes, and perceptions of leadership (P. Haber-Curran (PI)). Source of Support: College of Education Research Enhancement Program Grant, Texas State University. Total Award Amount: \$8,000 Total Award Period Awarded: 3/2012-3/2013.

Faculty/ Student Interaction Grant, University of San Diego, 2009 (\$500)

Graduate Student Association Supplemental Professional Development Grant, University of San Diego, 2007 (\$250), 2008 (\$450), 2009 (\$400), 2010 (\$200)

Mac and Lucille McEwen Research Grant, University of Maryland, 2006 (\$300)

4. Submitted, but not Funded, Internal Grants and Contracts:

College of Education Research Enhancement Program, Texas State University,

Title: G-Force mentor case study, 2013, *with Dr. Melissa Martinez*

College of Education Faculty Pilot Research Grant, Texas State University,

Title: Latino/a student leadership: An examination of leadership styles, influences, challenges, successes, and perceptions of leadership, 2012

D. Fellowships, Awards, Honors:

Scholar, Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, 2024

2017-2018 Spirit of Inquiry Alumni Award, The University of Arizona Honors College, 2017

Valero Award for Excellence, Texas State University, 2017

Presidential Seminar Award, Texas State University, 2017

Presidential Award for Excellence in Scholarly/Creative Activities, Texas State University, 2017

Award for Outstanding Scholarship - Emerging Scholar, Women and Leadership Affinity Group, International Leadership Association, 2017

Invited Scholar, Women and Leadership Transatlantic Dialogue, Brussels, Belgium, 2017

Invited Scholar, Women and Leadership Theory Think Tank, Global Women's Institute, George Washington University, 2015  
 College Achievement Award in Scholarly/ Creative, College of Education, Texas State University, 2013  
 Emerging Scholar, ACPA: College Student Educators International, 2013  
 Dr. Susan R. Komives Research Award, Student Leadership Programs Knowledge Community, National Association for Student Personnel Administrators (NASPA), 2012  
 Mentee, Scholar Mentor Program, College of Education, Texas State University, 2011-2012  
 Annuet Coeptis Emerging Professional Award, ACPA: College Student Educators International, 2010  
 Joseph Rost Memorial Endowed Scholarship, Department of Leadership Studies, University of San Diego, 2009  
 Dean's Graduate Merit Award, Department of Leadership Studies, University of San Diego, 2007  
 College of Education Outstanding Master's Student, University of Maryland, 2006  
 Outstanding Master's Student, Department of Counseling and Personnel Services, University of Maryland, 2006  
 Arizona Foundation Eller College Outstanding Senior, Eller College of Business and Public Administration, University of Arizona, 2004  
 Department of Management & Policy Outstanding Senior, Eller College of Business and Public Administration, University of Arizona, 2004  
 Senior Woman of the Year, The University of Arizona, 2004

#### **IV. SERVICE**

##### **A. Institutional:**

##### **1. University**

##### Texas State University

Leadership and Service Work Group, Division of Student Success, Co-Chair, 2023-2024  
 Graduate College Council, Representative, 2023-2024  
 Search Committee for Associate Director of Leadership and Service, Division of Student Success, Faculty Representative/Member, 2023  
 Fraternity and Sorority Life Annual Awards, Division of Student Affairs, Reviewer, 2017, 2021, 2022, 2023  
 Faculty Advisory Council to the Vice President for Student Affairs, College of Education Representative, 2021-2022  
 President's Council for Women in Higher Education, Faculty Representative, 2017-2022  
 Step Up for State, University Advancement, Fundraising Project Lead - Studer Fellowship, 2019  
 Step Up for State, University Advancement, Fundraising Ambassador - Dudolski Scholarship, 2018  
 Division of Student Affairs Graduate Student Support Team, Faculty Representative, 2015-2019  
 LBJ Student Center Staff Retreat, Professional Development Speaker, 2016  
 Boko Awards, Division of Student Affairs, Reviewer, 2015  
 Leadership Institute Annual Conference, Dean of Students Office, Speaker, 2012, 2015, 2017  
 Division of Student Affairs Symposium, Speaker, 2014  
 Student Affairs Educational Staff Development Team, Professional Development Series Speaker, *Pursuing a Ph.D. Info Session*, 2013

Academic Advisors Professional Development Series, Speaker, 2013  
PAWS Preview, Workshop Presenter, 2013  
Leadership Institute, Co-Lead Facilitator for the LeaderShape Institute, 2013  
Leadership Institute Capstone Program, Presenter, 2012, 2013, 2014  
Leadership Institute Annual Conference Planning Committee, 2011-2012

University of San Diego

Council for the Advancement of Standards Residential Life Assessment Review Committee, 2011  
ASHOKA Changemaker Campus Application Committee, 2010-2011  
Campus-Wide Undergraduate Leadership Development Committee, Co-Chair, 2008-2010  
Multi-Institutional Study of Leadership Committee, Co-Chair, 2008-2010  
Rainbow Educator, United Front Multicultural Center, 2007-2009

2. College:

Texas State University

College Review Group for Tenure and Promotion, CLAS Representative, College of Education, 2024-2025 (term ends 2027)  
College Review Group for Tenure and Promotion, Alternate, College of Education, 2022-2023, 2023-2024  
College of Education Curriculum Committee, CLAS Representative, 2019-2020, 2020-2021, 2021-2022; 2022-2023; 2023-2024  
Inclusive Postsecondary Education Program Advisory Committee, College of Education, Member, 2021-Present  
Women's Leadership Expert, Education Institute, College of Education, Team Member, 2021-Present  
Search Committee for Director of Inclusive Postsecondary Education Program, Member, College of Education, 2022  
College of Education Research Office Funded Research Lecture Series: Fulbright Scholar Awards: Insights about Proposals, Requirements, and Connections for Research and Teaching, Speaker, 2021  
College of Education Forum: Virtual Recruitment/Admissions/Orientations for Graduate Programs, Speaker, 2020  
College of Education Outstanding Graduate Student Award, Reviewer, 2018, 2019  
College of Education Faculty Advisory Council, Vice Chair, 2013-2014  
College of Education Faculty Advisory Council, CLAS Representative, 2012-2014

University of San Diego

Academic Integrity Committee, 2008-2010

3. Department/School:

Texas State University

Student Affairs in Higher Education Master's Program, Program Coordinator and Graduate Advisor, 2011 – Present  
Search Committee for Administrative Assistant III, Member, 2024  
Annual Review Appeals Committee, Member, 2023, 2024  
Curriculum Committee, Member, 2011-Present

James R. Studer Fellowship, Reviewer, 2018, 2019, 2020, 2021, 2022, 2023, 2024  
Annual Review of Faculty PPS Committee, Chair and Co-Chair, 2018-2021  
PPS for Tenure and Promotion Addendum (draft language for PPS addendum), Writer/Editor, 2020  
Annual Review of Per Course Faculty PPS Committee, Member, 2017  
Tenure & Promotion PPS Committee, Member, 2014-2017  
Search Committee for Systems Support Specialist II, Member, 2016  
Family Campaign, Department Representative, 2015, 2016  
Academic Program Review Committee, Member, 2014-2015  
CLAS Allies “Safe Office” Initiative, Faculty Lead/Organizer, 2014  
Search Committee for SAHE Assistant Professor Position, Chair, 2013-2014  
Annual Review of Faculty PPS Committee, Member, 2012-2013

#### University of San Diego

Outstanding Leadership Book Award Committee, Member, 2010  
Leadership Minor Working Group, Chair, 2009-2010  
Master of Arts in Leadership Studies Core Curriculum Committee, Member, 2007-2008  
Weekend Programming Committee, Chair, 2007

#### University of Arizona

Assessment and Research Committee, Chair, 2006-2007

#### University of Maryland

Community and Leadership Development Committee, Co-Chair, Department of Resident Life, 2006

#### B. Professional:

##### Editorial

Journal of Campus Activities Practice and Scholarship, Advisory Board Member, 2024- Present  
Journal of Women and Gender in Higher Education, Co-Editor of Special Issue, 2022-2024  
Journal of Leadership Education (JOLE), Editorial Reviewer, 2011- Present  
Journal of Women and Gender in Higher Education (formerly NASPA Journal for Women in Higher Education), Editorial Board Member and Reviewer, 2011-Present  
Routledge, Book Proposal Reviewer, 2024  
Gender in Management, Reviewer, 2022- 2023  
Palgrave Macmillan, Book Proposal Reviewer, 2023  
Studies in Higher Education, Reviewer, 2022  
SAGE Publications, Book Proposal Reviewer, 2018, 2019  
Rowman & Littlefield, Book Proposal Reviewer, 2018  
Journal of College Student Development (JCSD), Reviewer, 2015-2018  
Journal of Higher Education (JHE), Reviewer, 2017  
Human Resource Development Review (HRDR), Reviewer, 2015, 2017  
Jossey-Bass Publishers, Book Proposal Reviewer, 2011

##### Carnegie Classification of Institutions of Higher Education, American Council on Education

Ad-Hoc Committee for Revision of Application Framework for Carnegie Elective Classification for Leadership for Public Purpose, Rice University Doerr Institute for New Leaders, Reviewer & Member, 2024



Carnegie Elective Classification for Leadership for Public Purpose, Rice University Doerr Institute for New Leaders, Application Reviewer, 2023-2024

ACUI: Association for College Unions International

ACUI Region II “Steal This Idea” Graphics Competition, Volunteer Judge, 2024

Spencer Foundation

Spencer Foundation Proposal Reviewer, Research in Education- Large Program, 2023

Fulbright Student Program

Fulbright Egypt, Application Reviewer, 2020

Fulbright Austria, Application Reviewer & Interviewer, 2018

National Leadership Symposium

Co-Chair for 2016 & 2017 Symposiums, 2014-2017

Graduate Student Associate, 2005

ACPA: College Student Educators International

Presidential Committee on Internationalization

Member (2015- 2016)

Commission for Professional Preparation

Directorate Member (2013-2016)

Syllabus Clearinghouse Coordinator (2013-2016)

Annuit Coeptis

Emerging Professional Award Reviewer (2012, 2014)

Global Leadership Institute for Undergraduate Students Curriculum Development, 2011-2012

Commission for Student Involvement

Research Grant Proposal Reviewer, 2014

Faculty Representative for the Commission for Student Involvement Task Force, 2011-2012

Directorate Member, 2007-2010

Leadership Education Chair, 2007-2008

Standing Committee for Graduate Students and New Professionals

Directorate Member, 2005-2007

Co-Coordinator for Case Study Competition, 2005-2007

Program Proposal Reviewer for Annual Conference, 2005 – 2009, 2011-2013

International Leadership Association (ILA)

Member of Executive Leadership Team, Women’s Leadership Affinity Group, 2014-2018

Table Facilitator for Women’s Leadership Affinity Group Luncheon, 2014, 2015, 2018

Program Proposal Reviewer for Women in Leadership Conference, 2013, 2014

Leadership Education Member Interest Group

Conference Creative Team Lead, 2009

Conference Creative Team Member, 2007-2009

Contributor to *Guidelines for leadership education programs: Teaching and learning* document, 2008-2009

Moderator for *Deeper Learning in Leadership* webinar with Dr. Denny Roberts, 2008

Program Proposal Reviewer for International Conference, 2008

Association for Leadership Educators (ALE)

National Leadership Education Research Agenda Team, Leadership Team Member, 2012-2013

Leadership Education Academy

Facilitator and Presenter, 2015

Planning Committee and Curriculum Team Member, 2013- 2015

Leadership Educators Institute (LEI)

Program proposal reviewer, 2014

Institute planning committee member, 2008-2009

Small group facilitator, 2007

San Diego Colleges and Universities Leadership Consortium

Representative for the University of San Diego, 2008-2009

Best Practices for Student Affairs

Executive Committee Member, 2007

AAUW: American Association of University Women

Leadership and Training Institute, Leadership and Program Development Intern, 2005

Center for Leader Development

Guest Blogger, 2007-2008

C. Community:

Volunteer Judge, Texas State German Contest (Middle/High School Statewide Contest), 2024

Library Lead, Parent Volunteer Community, Headwaters School, 2023-2024

Classroom Parent, Parent Volunteer Community, Headwaters School, 2022-2024

Bookfair Lead, Headwaters School, 2022-2023/2024

Advisory Board Member, Student Leadership Education, Wellness Lifestyle, 2015-2016

Vice President, University of Arizona Alumni Group of Austin, 2013-2016

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator, St. Mary's University, 2015

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator, Texas State University, 2013

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; Qatar Foundation; Doha, Qatar, 2012

Member, Planning Committee for 25<sup>th</sup> Anniversary of The LeaderShape Institute, LeaderShape Inc., 2010-2011

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; Texas A&M University, 2010

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; University of Utah, 2008

The LeaderShape Institute, LeaderShape Inc., Cluster Facilitator; Champaign, IL, 2007

D. Service Honors and Awards:

Presidential Distinction Award in Service, College of Education, Texas State University, 2024

Presidential Distinction Award in Service, College of Education, Texas State University, 2017

Faculty Namesake, Bobcat Preview, Texas State University, 2017  
Presidential Distinction Award in Service, College of Education, Texas State University, 2015  
Blue Chip Alumni Excellence Award, The University of Arizona, 2014  
Early Career Faculty Workshop Participant, The Council for the Advancement of Higher Education  
Programs, Association for the Study of Higher Education, 2011  
Pillars of Excellence Award, Department of Resident Life, University of Maryland, 2006  
Outstanding Service Award, Department of Resident Life, University of Maryland, 2005

E. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:
2. Submitted, but not Funded, External Service Grants and Contracts:
3. Funded Internal Service Grants and Contracts:

University Lecturers Award (funding for guest lecturer to come to Texas State), Faculty Senate,  
Texas State University, \$3000, 2016

4. Submitted, but not Funded, Internal Service Grants and Contracts: